

Undervisningsbeskrivelse for: 3o2 En

Fag:	Engelsk B, 2HF
Niveau:	B
Institution:	VIA University College, HF Nørre Nissum (665025)
Hold:	1o2
Termin:	Juni 2024
Uddannelse:	
Lærer(e):	Simon Ordell Frederiksen (SIOF) Lone Hansen (LOH)

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Forløb 1: Informationer

Omfang:	1 lektioner
Start:	03.01.22
Indhold:	<p>Nogle elever i denne klasse har ordblindhed, og der er således arbejdet med et meget stort, varieret og individuelt udbud af læse- og skriveteknologiske hjælpemidler, herunder fx: CD-ord med add-ins som billedordbog og fagordbøger; AppWriter inkl. alle features som er inkluderet i SPS-udbuddet. Ordlabs produkter inkl. tale-til-tekst. Anden tale-til-tekst-software, fx. Words, Intowords og Google Docs. I undervisningen er også anvendt andre apps som kan omsætte tekst til tale. Under prøver har eleverne desuden adgang til Nota.</p> <p>Der er i undervisning anvendt følgende:</p> <p>Tilgængelig ordbøger er: Ordbogen.com og Collins Dictionary eller Merriam-Webster dictionary</p>
Arbejdsformer:	
Fokuspunkter:	

Forløb 2: Immigration (SIOF)

Omfang:	1 lektioner
Start:	06.01.22
Indhold:	<p>Kerne:</p> <p><i>Migrants</i> Short film. Link: https://youtu.be/ugPJi8kMK8Q</p> <p><i>New Boy</i> short film. Link: https://youtu.be/FdeioVndUhs</p> <p><i>Underprivileged</i> short film. Link: https://www.youtube.com/watch?v=uEVfEYWR17w</p> <p><i>Diaspora</i> short film. Link: https://youtu.be/XJEjriRqJZc</p> <p>Supplerende:</p> <p>Short film: <i>Flugt</i> fra DR1 link: https://www.dr.dk/drtv/program/flugt_297321</p> <p>Grammatikopgaver og essay i form af eksamensopgaver. Hertil er anvendt Engelsk grundgrammatik fra System A/S.</p> <p>ca. 46 lektioner</p>
Arbejdsformer:	<ul style="list-style-type: none"> * Skriftlighed * Holdundervisning * Præsentation * Gruppearbejde

	De studerende skal lære at analysere og fortolke kortfilm relateret til emnet ved brug af relevante analyseteknikker, såsom cinematic techniques, characterization, og storytelling techniques.
Fokuspunkter:	At opnå en forståelse for hvordan og hvorledes en kortfilm kan fortælle en historie om et relevant emne som immigration.

Forløb 3: Fantasy and Family (SIOF)

Omfang:	20 lektioner
Start:	18.08.22
Indhold:	<p>Kernelitteratur:</p> <p>Transcripts af udvalgte scener: <i>Harry Potter and the Philosopher's Stone</i>/Transcript Warner Bros. Entertainment Wiki Fandom</p> <p>J. K. Rowling: <i>The Philosopher's Stone</i>, Bloomsbury, 2010. Pp. 68 - 71 (platform 9 3/4) and 85 - 97 (the sorting hat)</p> <p>Fra Worlds of Fantasy, af Finderup og Fog, 2055, Systeme:</p> <p><i>The elements of fantasy</i>, ss. 10 - 12</p> <p><i>Lucy looks into a wardrobe</i> ss. 24 - 28 fra <i>The Lion, the Witch and the Wardrobe</i> af C.S. Lewis</p> <p>Om <i>Lord of the Rings</i>; <i>The fellowship of the Ring</i> af Tolkien ss. 35 - 37</p> <p>Uddrag af <i>Lord of the Rings</i>; <i>the fellowship</i> ss. 38 - 50</p> <p>Film: <i>Narnia</i></p> <p>Supplerende:</p> <p>Om lydbøger fra litteratursiden</p> <p>Om fantasy-genren fra Litteratursiden</p> <p>ca. 48 lektioner</p>
Arbejdsformer:	<ul style="list-style-type: none"> * Skriftlighed * Holdundervisning * Præsentation * Gruppearbejde <p>De studerende skal lære at analysere og fortolke genren, og i form af tekster og film materialer.</p>
Fokuspunkter:	* IT

	<p>* Formidling</p> <p>Analyse, fortolkning, og genre kendskab.</p>
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Forløb 4: Family through the years (SIOF) Ikke eksamenstema!

Omfang:	20 lektioner
Start:	18.01.23
Indhold:	<p>Project work, timelines, investigations, interview; record and transcribe and text/video work followed by presentations and feedback.</p> <p>PowerPoint presentation about family in the 30s, 40s, 50's, 60's, 70s, and 80s.</p> <p>Kernestof:</p> <p>"Family through the years_ 1940's - Kids Need Both Parents". Link: http://knbp.co.uk/family-through-the-years-1940s/</p> <p>"The History Place - Personal Histories; A Girl's Life in London by Margaret". Link: https://www.historyplace.com/specials/personal/ww2child2.html</p> <p>Tara June Winch: Cloud Busting. University of Queensland Press, 2006. pp. 21-28.(short story)</p> <p>Songs:</p> <p>"Cat's in the Cradle". Link video: https://youtu.be/B32yjbCSVpU</p> <p>Eminem "Cleaning out my closet". Link video: https://youtu.be/RQ9_TKayu9s</p> <p>Pink!: "Family Portrait". Link video: https://youtu.be/hSjlz8oQuko</p> <p>Kate Bush - Cloudbusting - Official Music Video (youtube.com)</p> <p>ca. 23 lektioner</p>
Arbejdsformer:	
Fokuspunkter:	

Forløb 5: The Gothic Genre (SIOF)

Omfang:	20 lektioner
Start:	15.03.23
Indhold:	<p><i>3 Levels of Horror According To Stephen King</i>, video link: <i>3 Levels of Horror According To Stephen King</i> - YouTube AND Article: <i>Stephen King's 3 Categories of TERROR</i>. The article is from Stephen King's 3 Categories of TERROR - Articles of Horror</p> <p><i>Why We Crave Horror Movies</i> By Stephen King taken from the book <i>Horror</i> by Rasmus Drisdal and Johanne Riktrup Hansen. Systime A/S. Link: https://horror.systime.dk/?id=130. ISBN: 9788761680648. Copyright forfatterne og Systime 2024</p> <p>The Cure: <i>Lullaby</i> taken from the book <i>Horror</i> by Rasmus Drisdal and Johanne Riktrup Hansen. Systime A/S. Link: https://horror.systime.dk/?id=130. ISBN: 9788761680648. Copyright forfatterne og Systime 2024</p> <p>Bram Stoker: <i>Dracula</i>, chapter 4, taken from the book <i>Horror</i> by Rasmus Drisdal and Johanne Riktrup Hansen. Systime A/S. Link: https://horror.systime.dk/?id=130. ISBN: 9788761680648. Copyright forfatterne og Systime 2024</p> <p><i>The Gothic Setting</i>. Taken from <i>The Gothic Universe - An Anthology of Horror Fiction</i> from Mary Shelley to Stephen King and Joyce Carol Oates af Marianne Mortensen og Rolf D. Erbst. 2. iBogsudgave, 2019, 2003 Gyldendal A/S</p> <p>Edgar Allan Poe: <i>The Tell-Tale Heart</i>. Taken from <i>The Gothic Universe - An Anthology of Horror Fiction</i> from Mary Shelley to Stephen King and Joyce Carol Oates af Marianne Mortensen og Rolf D. Erbst. 2. iBogsudgave, 2019, 2003 Gyldendal A/S</p> <p>Stephen King: <i>The Boogeyman</i>. Youtube audiobook: https://www.youtube.com/watch?v=jmKZW1h1mYQ (he begins reading at 2.20 minutes.). taken from the book <i>Horror</i> by Rasmus Drisdal and Johanne Riktrup Hansen. Systime A/S. Link: https://horror.systime.dk/?id=130. ISBN: 9788761680648. Copyright forfatterne og Systime 2024</p> <p>H.P. Lovecraft: <i>The Statement of Randolph Carter</i>. Link: https://www.hplovecraft.com/writings/texts/fiction/src.aspx</p> <p>Television series <i>Stranger Things</i>, S1.E1, Chapter One: <i>The Vanishing of Will Byers</i></p>
Arbejdsformer:	
Fokuspunkter:	

Forløb 6: AI and ChatGPT (LOH)

Omfang:	42 lektioner
Start:	08.08.23
Indhold:	<p>ChatGPT https://chat.openai.com - trying it out to see what it can do.</p> <p><i>AI 'godfather' Geoffrey Hinton warns of dangers as he quits Google</i> by Zoe Kleinman</p>

	<p>&Chris Vallance, 2 May 2023, taken from BBC News website https://www.bbc.com/news/world-us-canada-65452940</p> <p>Materials from <i>Computational Thinking i gymnasiet - fra Kierkegaard til koder</i> af Anne Mette Lundstrøm Jacobsen (red.), taken from https://computationalthinking.systeme.dk/?id=1&L=10 Systeme A/S</p> <p>Værklæsning Ted Chiang: <i>The Lifecycle of Software Object</i> - værklæsning. Published July 31, 2010 by Subterranean.</p> <p>Movie: <i>Her</i> by Spike Jonze, 2013, duration 2h 6m</p> <p>Movie: <i>Bicentennial Man</i> by Chris Columbus, 1999, duration 2H 12m</p>
Arbejdsformer:	<ul style="list-style-type: none"> •Variation i form af diskussion, lærer- og elevoplæg, debatter, afleveringer, evalueringer, gruppearbejde og -diskussioner, etc. •Selve forløbet inddrager ChatGPT i forskellige arbejdsformer og med forskellige formål, men hovedintentionen bag enhver inddragelse er, at der gives et indblik i, hvordan ChatGPT tænker.
Fokuspunkter:	<ul style="list-style-type: none"> •At kende til og forholde sig til ChatGPT som er en del af den digitale dannelse, dannesperspektivet og teknologiforståelse. •I forhold til fx SSO er information omkring hvordan der på en overbevisende måde kan vise, at det er dem og ikke en robot, der har skrevet deres SSO. F.eks ved at anvende litteraturhenvisninger og konkrete eksempler og citater. •At opnå en forståelse og viden om hvad AI er

Links for forløb: AI and ChatGPT (LOH)

<https://www.nytimes.com/2022/04/24/business/akihiko-kondo-fictional-character-relationships.html> **This Man Married a Fictional Character. Hed Like You to Hear Him Out.**

https://viaucdk-my.sharepoint.com/:w:/g/personal/loh_viauc_dk/ETbiAqq9MtBAgifHwPb4gsQBqHZzIVe_c4nkC3OIPvtsgA?e=y1tPqW **3o Ted Chiang**

Forløb 7: The British Empire (LOH)

Omfang:	22 lektioner
Start:	03.11.23
Indhold:	<ul style="list-style-type: none"> •Poem: John Aggaard <i>Listen Mr Don</i>. Audio link: https://youtu.be/Ywy-Tthdg7w •The Difference between the UK, <i>Great Britian & England Explained</i>. https://www.youtube.com/watch?v=rNu8XDBSn10, duration: 5:14 •Rudyard Kipling: <i>The White Man's Burden</i>. 1899. World of English, Systeme A/S, pages 35-36. •Henry Labouchère: <i>The Brown Man's Burden</i>. https://shec.ashp.cuny.edu/items/show/751 •Ernest Crosby: <i>The Real White Man's Burden</i>. https://shec.ashp.cuny.edu/items/show/748 •Ruperake Petaia: <i>Kidnapped</i>, 1980, taken from World of English, Systeme A/S online, ISB: 9788761628428. Copyright forfatterne og Systeme A/S 2021. •<i>The Toilet</i> pp.22-29 taken From Targets, Gyldendal, 2001

	<ul style="list-style-type: none"> •<i>Freddy Andrews</i> by Polly Borland, page 120 - the picture on page 121 was also used. Taken from Contexts, Systime, 2004. •<i>The Past</i> by Oodgeroo Noonuccal (Kath Walker), page 122 - the picture on page 123/242. Taken from Contexts, Systime, 2004. •<i>Witness History - The Stolen Generation</i>. https://www.bbc.co.uk/sounds/play/p00nhr42 - approx. 8:59 •<i>STOLEN GENERATIONS' TESTIMONIES</i>, Debra Hocking. http://www.stolengenerationstestimonies.com/debra-hocking.html - approx. 30:52 •Short video: Trevor Noah: <i>When British Ruled India For The First Time</i>. Link: https://www.youtube.com/shorts/mqJ45VRs15Y?feature=share •Short video: <i>Are Indians running the world? Jokes Only Channel 4 'You might recognise my accent from your bank's customer support team.' By Channel 4Facebook Facebook</i>
Arbejdsformer:	
Fokuspunkter:	

Links for forløb: The British Empire (LOH)

<https://www.youtube.com/watch?v=Ywy-Tthdg7w> John Agard: 'Listen Mr Oxford don'

<https://www.youtube.com/watch?v=rNu8XDBSn10> The Difference between the UK, Great Britain & England Explained

<https://www.youtube.com/watch?v=Ywy-Tthdg7w> John Agard Listen Mr Don

<https://www.stolengenerationstestimonies.com/debra-hocking.html> Debra Hocking

<https://www.youtube.com/watch?v=UCo0hSFAW0c> McIntyre

<https://www.youtube.com/watch?v=N5OFhfdvrzk> Ellen and Hugh Laurie

Forløb 8: America (LOH)

Omfang:	28 lektioner
Start:	15.01.24
Indhold:	<p>Teacher presentations: The South and their dialects, marches, and Jim Crow.</p> <p><i>Voter Test LA - The State of Louisiana Literacy Test</i> - pdf file</p> <p>Poems:</p> <p>Langston Hughes - <i>Let America be America Again</i>. Link: https://www.poets.org/poetsorg/poem/let-america-be-america-again</p> <p>Lemon Anderson: "<i>Please don't take my air jordans</i>". http://archives.obs-us.com/obs/romanian/books/holt/books/aloud/jordans.htm</p> <p>Fiction:</p> <p>R. V. Cassill - <i>The First Day of School</i> Genius, 1958</p> <p>Articles and videos:</p> <p>Historical context - Jim Crow Era.</p>

Jim Crow Laws and Racial Segregation in America | The Civil Rights Movement. 1. dec. 2017
<https://www.youtube.com/watch?v=nje1U7jJOHI>

Jim Crow laws created 'slavery by another name' By Erin Blakemore, February 05, 2020
<https://www.nationalgeographic.com/history/article/jim-crow-laws-created-slavery-another-name>

News. Militias called for armed vigilantes in Kenosha before fatal shootings By Jorge Fitz-Gibbon, August 27, 2020 | 2:06pm

29-year-old Black man in Wisconsin hospital after being shot in the back by police. 24. aug. 2020.
<https://www.youtube.com/watch?v=J-PK8t8vtSM&bpctr=1598957567>

Militias called for armed vigilantes in Kenosha before fatal shootings. By Jorge Fitz-Gibbon, August 27, 2020

President Trump visits Kenosha amid civil unrest after Jacob Blake shooting. By Steven Nelson and Aaron Feis. September 1, 2020 <https://nypost.com/2020/09/01/trump-visits-kenosha-after-jacob-blake-shooting-civil-unrest/> includes a video

Trump defends accused Kenosha shooter Kyle Rittenhouse during briefing. By Tamar Lapin. August 31, 2020. <https://nypost.com/2020/08/31/trump-defends-kyle-rittenhouse-during-white-house-briefing/>

An American Promise - Barack Obama. Link: <http://obamaspeeches.com/E10-Barack-Obama-The-American-Promise-Acceptance-Speech-at-the-Democratic-Convention-Mile-High-Stadium--Denver--Colorado-August-28-2008.htm>

Movies:

The BlackKklansman, directed by Spike Lee, 2018, 2H15

The Butler (a walk through history from a Hollywood perspective), directed by Lee Daniels, 2013, 2H12

The DREAMers:

Text "*The Dreamers*"

web site [My Immigration Story | The story of U.S. immigrants in their own words.](#)

[Obama changes immigration policy, blasts Congress on DREAM Act - YouTube](#)

The Guardian: *What is DACA and Who are the Dreamers?* <https://www.theguardian.com/us-news/2017/sep/04/donald-trump-what-is-daca-dreamers> (includes an article and a short video)

[NJ.com Opinion: Congress must pass the DREAM Act \(youtube.com\)](#)

How it feels to be a "DREAMer" - A few things to know - NPR.

	<p>https://youtu.be/mErKW3YMw40?si=sikBILe6OyEh_nM5 (3:48 minutes).</p> <p>https://youtu.be/jWjTNzA-cWA?si=zWdhXLy40FUTb5jG (8:44 minutes) about <i>Some "Dreamers" face painful reality of no country to call home.</i></p> <p>Fierce DACA Opponents Meet DREAMer Family Face to Face - YouTube</p>
Arbejdsformer:	
Fokuspunkter:	

Links for forløb: America (LOH)

<https://constitution.congress.gov/constitution/amendment-14/> **American Constitution**

https://www.washingtonpost.com/lifestyle/style/the-man-at-the-door/2013/08/12/51917d5a-0385-11e3-a07f-49ddc7417125_gallery.html

Forløb 9: Modern Life (LOH)

Omfang:	16 lektioner
Start:	02.04.24
Indhold:	<p>Isaac Cordal: <i>Follow the leaders</i> (2011). taget fra Worlds of Now af Agnete Fog et al. ISBN: 9788761684059. Copyright forfatterne og System 2024</p> <p><u>Catfish.</u> In 2010 Catfish, a documentary film. Link: https://youtu.be/6q0LAIHh7Eo</p> <p>Toulmin's model of argumentation and Toolbox analytical devices where the focus is on page 19-20</p> <p>Jeremiah Tucker: <i>Merry Christmas, Son. I Trampled a Man to Death to Buy You This LeapPad Ultra Tablet</i> (2013). Worlds of Now af Agnete Fog et al.. System A/S. ISBN: 9788761684059. Copyright forfatterne og System 2024</p> <p>TV series: Black Mirror; <i>Nosedive</i>, S3E1. Released October 2016</p>
Arbejdsformer:	
Fokuspunkter:	